

Outcomes and Assessment Committee

Sarah Harris, Ph.D., Co-Chair

Jonna Schengel, Co-Chair

Spring 2025

Committee Members

Present: **Co-Chair:** Sarah Harris

Faculty Representatives: Christopher Krause, Nicole Marquez, Casandra Ledesma, Kyle Thompson, David Jones, Laura Harris

Research Office: Ryan Barry-Souza

Administrative Assistant: Tessa St Clair

Absent: **Co-Chair:** Jonna Schengel **Faculty Representatives:** Manlia Xiong, Veronica Vidales, Ray Alvarado, James McDonnell, Craig Arnold, William Reilly, Josh Muller

Outcomes and Assessment Committee

Friday, February 7, 2025

12:10 pm – 2:00 pm

1. **Call to Order** – The meeting was called to order at 12:15 pm
2. **Comments/Questions**
 - a. **Regarding items on the agenda** – None.
 - b. **Regarding items not on the agenda** – None.
3. **Action Items** – No Quorum.
 - a. **Review/approval of minutes from October 4, 2024**
 - b. **Review/approval of minutes from December 6, 2024**
 - c. **ILO/GELO Assessment Cycle**
4. **Information Items**
 - a. **Currency Report** – Sarah presents the updated Currency Report. Numbers have improved in Nuventive, with SLOs above 50% and PLOs around 43% but higher numbers are encouraged prior to accreditation. Sarah shows that division chairs have a reporting unit in Nuventive to help them see what is missing. No discussion.
5. **New Business**
 - a. **Dialogue Day Planning** – Sarah asked the committee to recruit faculty members from their divisions who are using outcomes integration, rubrics, shared quiz question banks, and similar tools to present at Dialogue Day by the next meeting. Sarah reminds the committee that Dialogue Day will take the place of the April 4th, 2025 meeting. No discussion.
 - b. **Written Communication ILO/GELO** – Sarah discusses the previous methods used for direct assessment which were useful but had low numbers. Sarah shares the need to determine an assessment method for English Composition. The committee could reach out to the English Department to learn about their current assessment practices. Sarah says the committee could build a rubric for future use, which instructors could import into Canvas for self-assessment. Members discuss.
 - c. **Specialized Knowledge ILO/GELO** – Sarah discusses assessment methods for specialized knowledge. Sarah says departments could report back to the committee, or map in Canvas anything that is an advanced course assignment. Members discuss.

d. 2025 Survey Updates – Sarah shares that updates are needed to survey items for critical thinking, math/quantitative reasoning, lifelong learning, information literacy, and ethnic studies. Members discuss.

6. Unfinished Business/Ongoing Business

- a. Nuventive Improve Training** – Sarah encourages members to consider reaching out to their divisions to schedule trainings. Sarah asks members to get feedback from their divisions on which dates/times are most effective for Zoom open hours. Members discuss.
- b. Pilot ILO/GELO Survey** – Sarah shares the survey is finalized and will go out to students via email next week. The survey will be pushed at Grad Fest with incentives. No discussion.
- c. Canvas Dashboards Integration Update** – Sarah says that dashboard training was added to the O&A Canvas tutorial page and welcomed feedback on the tutorials. No discussion.

7. Adjournment: 1:22pm